

An independent evaluation of DreamBox Reading Plus

by Education Alliance Finland

“Reading Plus represents high educational quality and is proven to promote learning efficiently.”

Who is Education Alliance Finland (EAF)?

EAF conducts impact evaluations based on global quality standards for learning solutions. This standard offers an academically sound approach to evaluating a product’s pedagogical design on the principles of educational psychology. The learning impact evaluation uses a science-based method developed by university researchers in Finland, the global education leader.

Overall, we were rated:

4.06/5

for learning engagement

95%

outstanding for pedagogical
approach

Reading Plus content

The study shows that the reading skills listed in the Key Stage 1 and 2 National Curriculum are present in the core usage of Reading Plus.

Other important content recognised by EAF as being present throughout Reading Plus includes:

Supporting wellbeing	Supporting ‘learning to learn’ skills
<ul style="list-style-type: none"> Encouraging the growth of a positive self-image. Learning to face challenges. Supporting the growth of environmental awareness. 	<ul style="list-style-type: none"> Taking responsibility of one’s own learning. Practising to evaluate one’s own learning. Practising to set one’s own learning goals.
Supporting social skills	Engagement
<ul style="list-style-type: none"> Enabling the growth of positive self-image. Practising to give, get and reflect on feedback. Learning about decision-making, influencing and accountability. 	<ul style="list-style-type: none"> Engagement was measured across the following sub-categories: autonomy, competence, relatedness, respect, stimulation and safety.

Supporting cross-cultural skills and global awareness	Pedagogy
<ul style="list-style-type: none"> • Learning about different countries and their characteristics. • Learning about and respecting different cultures. • Learning to understand people, surroundings and phenomena around us. • Supporting students to build their own linguistic and cultural identity. • Learning about different languages. 	<p>Our programme is exceptionally innovative and provides high educational value. The content is delivered in an extremely meaningful and engaging way.</p> <ul style="list-style-type: none"> • Students are actively learning. • Students rehearse earlier learning. • Children learn and construct new concepts.
Competence	Relatedness
<ul style="list-style-type: none"> • The solution is easy to use and gives enough guidance for the student. • The difficulty level adapts to the student's level, which provides optimal challenges and keeps the interest up. • Getting rewards and being able to monitor the achievement of the next goal is motivating. • Students can feel successful and proud of themselves on the programme, and rewards are meaningful. 	<ul style="list-style-type: none"> • The wide range of different kinds of texts from various genres is motivating and inspiring as well as informative. • Students can feel a connection with fictional characters and events in the programme. • The programme uses language which makes the pupils feel cared for.
Stimulation	Autonomy
<ul style="list-style-type: none"> • Students get plenty of enjoyment from Reading Plus rather than feeling bored and understimulated. • The baseline assessment puts the student at the optimal challenge level, which helps the student to stay motivated and focused. 	<ul style="list-style-type: none"> • Students can make their own text choices. • The goals of each task are well presented and make the work feel meaningful for the student.
Respect	Safety
<ul style="list-style-type: none"> • Reading Plus gives clear feedback on all your actions. • The programme doesn't have bugs which cause errors or crashes. 	<ul style="list-style-type: none"> • Pupils feel safe to make mistakes. They see that making mistakes can be beneficial as they directly learn from them.